

# SANTEE SCHOOL DISTRICT Pre-Evaluation Form Plan to Demonstrate Competency Track II

- Level 2 – Complete four (4) forms, one for each of 4 State standards*
- Level 3 – Complete two (2) forms, one for each of 2 State standards*

Name:	Date:
Schools:	Assignment/ Grade Level:

Standard:

- Consult and Collaborate with School Staff and/or Families to Engage and Support Students in Learning – *Standard 1*
- Promote and Maintain a Safe and Supportive Learning Environment – *Standard 2*
- Provide Crisis Intervention Services – *Standard 3*
- Planning Instruction and Designing Learning Experiences for Students – *Standard 4*
- Assessing Student Learning Patterns – *Standard 5*
- Developing as a Professional School Psychologist – *Standard 6*

Specific goal(s) addressed by this plan:

Plan for implementation (includes strategies for school psychologist, timelines, resources or support):

Plan for monitoring progress:

School Psychologist's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date \_\_\_\_\_

*Four (4) Pre-Evaluation Forms Due: Oct 30*

*Distribution: Evaluator, Evaluatee & Personnel File*

FORM 6

# SANTEE SCHOOL DISTRICT

## Formal Certificated Observation

### Track II

To be completed at least four (4) times during the evaluation year - Level 2

To be completed at least two (2) times during the evaluation year - Level 3

Name			Date
Site	Day: M T W Th F <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Beginning Time	Duration of Observation
Lesson Objective			Subject of Activity Observed

**Observed:** It is not anticipated that each area will necessarily be observed in any given observation. Check item if observed. Check specific elements if appropriate. The four previously identified standards for the year should be checked at least once during the year.

- Consult and Collaborate with School Staff and/or Families to Engage and Support Students in Learning – *Standard 1*
- Promote and Maintain a Safe and Supportive Learning Environment – *Standard 2*
- Provide Crisis Intervention Services – *Standard 3*
- Planning Instruction and Designing Learning Experiences for Students – *Standard 4*
- Assessing Student Learning Patterns – *Standard 5*
- Developing as a Professional School Psychologist – *Standard 6*

Evaluator's comments:

School psychologist's analysis and reflection:

Post conference summation:

School Psychologist's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature: \_\_\_\_\_ Date \_\_\_\_\_

Evaluatee's signature does not constitute endorsement of evaluator's comments, but acknowledges that an observation has taken place.

FORM 7

*Distribution: Evaluator, Evaluatee & Personnel File*

# SANTEE SCHOOL DISTRICT

## Track II

### Final Evaluation

Name:	Date:
Schools:	Assignment/ Grade Level:

Feedback and recommendations of evaluator:

Satisfactory

Making Progress

Unsatisfactory

School Psychologist's Signature: \_\_\_\_\_ Date \_\_\_\_\_

I intend to complete an Employee Comment, Reflections or Feedback form. (Form 8)

Evaluator's Signature: \_\_\_\_\_ Date \_\_\_\_\_

*This form will be placed in the personnel file.*

*Form Due: May 20*

*Distribution: Evaluator, Evaluatee & Personnel File*

FORM 8

**SANTEE SCHOOL DISTRICT**  
**Track II**  
**Employee Comments, Reflections or Feedback**  
**(Optional)**

Name:	Date:
Schools:	Assignment/ Grade Level:

Employee's comments, reflections or feedback:

School Psychologist's Signature: \_\_\_\_\_ Date \_\_\_\_\_

If utilized by the employee, this form must be forwarded by the employee to the Human Resources Department to be placed in the personnel file with the evaluation documents.